

A Theory of Action at Camelback High School

Preliminary Findings

| Identify the problem at Camelback HS | Identify principles of change | Context-specific actions at Camelback HS | Outcomes at Camelback HS | Articulate intended impact |
|--|---|--|---|---|
| <p>Unacceptable student behavior</p> <p>Poor staff beliefs about students and community</p> <p>Weak campus culture</p> | <p>All students are loved</p> <p>All students are held accountable</p> <p>This is a learning community</p> <p>All students are supported</p> <p>Strong principal promotes a bold vision</p> | <p>Build structures</p> <ul style="list-style-type: none"> • Safe, secure, and orderly campus • Great working environment for teachers and staff • Develop a vision <p>Engage students at school</p> <ul style="list-style-type: none"> • Every student has a home: advisory • All students join a club or team • All students do community service • All students attend events <p>Success is mandatory</p> <ul style="list-style-type: none"> • Advisors and strand leaders • Peer tutoring program • Community support <p>Engage students with their future</p> <ul style="list-style-type: none"> • Community dinners • Entrepreneurship: DECA • Career Day; ECAP • Scholarship opportunities <p>Promote excellence</p> <ul style="list-style-type: none"> • Montessori School • Spartan S.H.I.E.L.D | <p>↓ Discipline problems</p> <p>↓ Dropout rate</p> <p>↑ Daily attendance</p> <p>↑ Enrollment</p> <p>↑ Test scores</p> <p>↑ College attendance</p> <p>↑ College scholarships</p> | <p>Change the lives of students, now and in their future</p> <p>Change education at large urban high schools in Arizona</p> |